



SC Annual School Report Card Summary

Clover Middle

Clover

Grades: 5-6

Enrollment: 462

Principal: Kathyne Weathers

Superintendent: Dr. Marc Sosne

Board Chair: Steve Brown

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

2

AVERAGE

31

BELOW AVERAGE

12

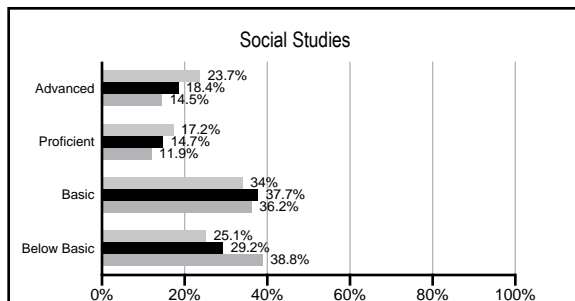
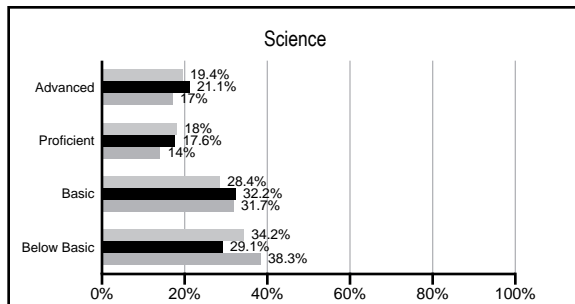
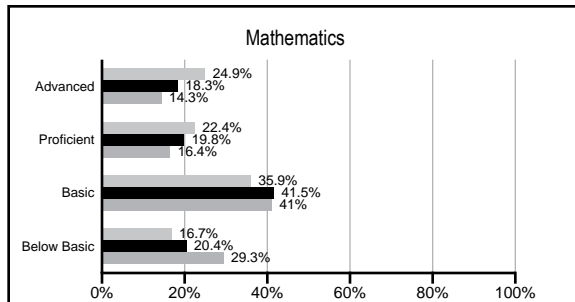
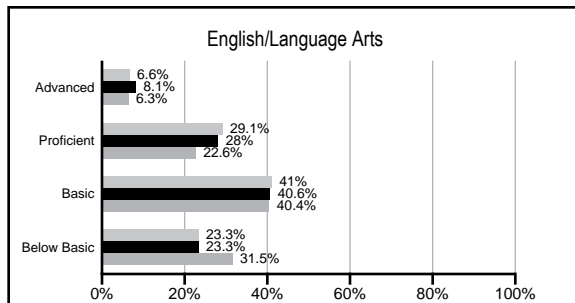
AT-RISK

1

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0%	98.3%
English 1	0%	94.0%
Physical Science	0%	36.0%
All Subjects	0%	97.7%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Clover Middle [Clover]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=462)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	27.0%	19.4%
Retention rate	0.0%	Down from 0.8%	1.8%	1.8%
Attendance rate	95.7%	Down from 96.1%	95.9%	95.8%
Eligible for gifted and talented	21.7%	Up from 18.4%	19.6%	15.3%
With disabilities other than speech	10.5%	Up from 10.4%	11.6%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.2%	0.8%	0.7%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	58.3%	No Change	57.6%	55.0%
Continuing contract teachers	80.6%	Up from 75.0%	74.3%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	4.2%	5.4%
Teachers returning from previous year	90.0%	Up from 84.3%	85.9%	83.4%
Teacher attendance rate	91.1%	Down from 94.3%	95.0%	94.9%
Average teacher salary	\$49,033	Up 5.1%	\$45,165	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	1.3%	2.9%
School				
Principal's years at school	1.0	No Change	4.0	3.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 20.6 to 1	21.4 to 1	20.1 to 1
Prime instructional time	84.3%	Down from 88.5%	89.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$11,642	Up 18.5%	\$6,613	\$7,097
Percent of expenditures for instruction*	42.6%	Down from 56.3%	64.6%	64.4%
Percent of expenditures for teacher salaries*	40.3%	Down from 54.3%	59.7%	59.4%
% of AYP objectives met	81.0%		72.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	232	135
Percent satisfied with learning environment	94.3%	89.2%	88.0%
Percent satisfied with social and physical environment	97.1%	88.3%	87.3%
Percent satisfied with school-home relations	94.3%	87.9%	81.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Failure is not an Option" at Clover Middle School. To help increase the engagement and achievement level of students, the faculty and staff at Clover Middle School have been active participants in the book study with Failure is not an Option by Alan Blankstein. This book study focused on creating a sustainable professional learning community. Driven by a year-long collaboration calendar, teachers collaborated regularly alongside Instructional Supervisors to design engaging lessons.

The academic program is designed to challenge and provide each child with multiple opportunities for success. Our efforts include Early Eagles, Freestyle Thursday, Contracts with Administrators, and Flexible Grouping. Character education is also emphasized throughout the building.

Students are scheduled into academic blocks with at least one daily activity period. Activity classes include music, band, art, guidance, chorus, health, and physical education. Academic teachers are teamed to teach language arts and social studies or math and science. Based on data, students receive instruction in a flexible grouping setting to ensure instruction is based on individual needs. Technology is emphasized in each classroom with the installation of Promethean boards. Ongoing professional development continues to focus on technology instruction.

Our goal is to encourage students to discover their full potential through a variety of additional extracurricular opportunities including Writing is Fun, Mighty Math, Student Council, CMS Eaglebotics, Student Advisory Committee, Photography Club, and Newspaper Club. Incentives include Lunch Out for good behavior and a Reading Store to encourage reading. Also, many of our students participated in the annual Black History Play in February highlighting students' talents in drama.

Clover Middle School believes in recognizing students for their achievements. This year, one student from CMS placed in the You Want to be a Chemist Challenge. In addition, students were recognized in the school Geography Bee and District Art Show. A CMS student won the district Lieutenant Governor's Writing Award. Each quarter, students are recognized for their academic success at an Honor Roll breakfast. Also, teachers recognize Soaring Eagles, those students that "soar" in the classroom.

Parent outreach is critical to the success of our school. Events such as PTO, School Improvement Council, and Parent Education Night encourage parental involvement. The Spring Extravaganza gives our students time to shine through hallway displays and musical performances.

Kathy Weathers
Principal

Danny Rice
School Improvement Chairperson

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